EISHCMC Primary LRC Curriculumn Map @ 2016-2017 (40min. Lead by Teacher-Librarian) Lesson time: 30min. Checkout/Independent/Group Reading: 10min.

Week Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Week 1 Welcome/LRC Orientation Welcome/LRC Orientation Welcome/LRC Orientation Welcome/LRC Orientation Welcome/LRC Orientation **LRC** Essential Agreements **LRC** Essential Agreements **LRC** Essential Agreements Week 2 **LRC Essential Agreements LRC Essential Agreements** Week 3 Design Shelf marker Week 4 Book Care true/false Book Care true/false LRC website/ OPAC LRC website/ OPAC LRC website/ OPAC Week 5 Introduce Parts of a Book Introduce Parts of a Book Parts of a Book (details) Parts of a Book (details) Parts of a Book (details) Week 6 Read Roald Dahl's book Ref. Books (Dictionary Game) Dictionary word challenge Week 7 Ref. Books (Dictionary) Ref. Books (Dictionary Game) Dictionary word challenge Week 8 ABC Order (Shelving-Fiction) ABC Order (Shelving-Fiction) ABC Order Shelving (Fiction) Library Shelving Game (F&NF) Library Shelving Game (F&NF) Week 9 **Author & Illustrator** Author & Illustrator Differences b/w fiction and Differences b/w fiction and Differences b/w fiction and nonfiction books nonfiction books nonfiction books Week 10 Retelling in fiction stories Retelling in fiction stories Using Index/ Glossary Using Index/ Glossary Using Index/ Glossary Week 11 Retelling in nonfiction books Retelling in nonfiction books **Encyclopedia Practice Encyclopedia Practice Encyclopedia Practice** Week 12 Differences b/w fiction and Differences b/w fiction and Uol Uol Uol nonfiction books nonfiction books Fables/Folk Tales (Moral) Fables/Folk Tales (Moral) Week 13 **Review Dictionary Skills** Internet searching tips Internet searching tips Week 14 **Encyclopedia Practice Encyclopedia Practice** Using the Thesaurus **Dictionary Practice** Website Evaluation Map/Globe Map/Globe LRC website/OPAC Week 15 Online Encyclopedia **Encyclopedia Practice** Crossword Week 16 Uol Uol Uol Uol Uol Week 17 Website evaluation Relationship between **Personal Narrative** Google search tips Website evaluation illustrations and text Searching tips Week 18 **Dewey Decimal System Dewey Decimal System Dewey Decimal System** Searching tips Dewey bingo Week 19 Dewey bingo Dewey bingo Digital Citizenship Digital Citizenship Week 20 Uol Uol Uol Citing sources Citing sources Week 21 Read 2 stories as a group Biography study Begin research project Begin research project Week 22 Overview Draw my favorite book Compare & Contrast Introduction Overview Week 23 Begin searching for relevant Begin searching for relevant Read 2 stories in pairs Research with books information information Week 24 Uol Compare & Contrast **Graphic Organizer** Uol Mini Research Project Week 25 Mini Research Project Research with online Continue research project Continue research project encyclopedia Week 26 Plan—Choose topic, find Plan—Choose topic, find Research websites Research using library books Research using library books books books Do-Read Books Do-Read Books Create multimedia Record information on Week 27 Research using online research organization presentation encyclopedia and websites Week 28 Review—Record and review Review—Record and review Uol Uol facts Record information on facts research organizer Week 29 **Research Project** Research Project Continue working on Continue research project Start PYP Exhibition project multimedia presentation Week 30 **View Examples** View Examples Research using online Review Internet search tips encyclopedia and websites Visualization and presentation Week 31 Complete a short project as a Complete a short project as a Present multimedia group group presentation to classmates Visualization and presentation Assign groups and topics Week 32 Assign groups and topics Record information on organizer **Group Research Project** Week 33 **Review Centers** Centers Continue research project Continue Exhibition project Week 34 **Dewey Decimal System** Online Encyclopedia Main Idea, Details, Theme of Finish research Finish research My Favorite Book report Week 35 Dewey bingo Create multimedia Begin work on multimedia Begin work on multimedia presentation presentation presentation Reflection Week 36 Reflection Reflection Reflection Reflection

EISHCMC LRC INFORMATION LITERACY AND LIBRARY STUDIES COURSE OUTLINE FOR PYP

Key: E = Expose D = Develop M = Maintain

Student Name: Grade:

Homeroom Teacher: Teacher-Librarian:

COURSE OUTLINE (Scope & Sequence)	G1	G2	G3	G4	G5
Identify and observe LRC Essential Agreements (rules)	Е	D	М	М	М
Recognized and utilize the Teacher-Librarian as a Teacher, Resource person, Reference source and Research consultant	Е	D	D	М	М
Identify, locate, select, and access the appropriate sections of the LRC	E	E	D	D	М
Demonstrate the ability to choose an appropriate book for check out purposes	Е	D	D	М	М
Identify, locate and utilize parts of a book e.g. front, back, cover, title page, spine, verso page, index, Table of contents, publisher, place of publication, copyright date, bibliography etc.	E	D	D	М	М
Identify the author, illustrator and editor of a book	D	М	М	М	М
Demonstrate an awareness of the Dewey Decimal System + locate materials using the Dewey Decimal System.	E	Е	D	D	М
Distinguish between fiction and non-fiction (real and make believe stories) books	E	D	М	М	М
Identify biographies	Е	E	D	М	М
Understand that fiction and nonfiction books can be used as resources for research and class assignments	Е	E	D	D	М
Read and identify various genres of literature (historical fiction, folktales, myths, realistic fiction, biography and poetry).	Е	E	D	М	М
Identify sources of information e.g. newspapers, periodicals, encyclopedias, maps/globes, and biographies.	Е	D	М	М	М
Identify maps and globes as sources of information and use simple maps and globes to locate areas referenced in stories		E	D	D	М
Understand and utilize the Online Public Access Catalog (OPAC) operations		E	D	D	М
Collect information using available primary and secondary resources e.g. encyclopedia, almanac, atlas, thesaurus, specialized dictionaries, and other specialized reference sources	E	E	D	D	M
Use a research model such as Super 3/Big 6 or Flip-It to organize the research process. Narrow the focus to one aspect of a topic. Develop appropriate questions and form a hypothesis.		E	D	D	М
Develop search strategies for utilizing electronic media such as online services, search engines and electronic card catalog.		E	Е	D	М
Identify the concepts and applications of plagiarism and copyright in print and non-print media. Recognize components of a bibliographic record. Credit reference sources with correct bibliographic information.			E	D	D